

GOT GLOBAL HEALTH?

AAAP 34th Annual Meeting Atlanta, Georgia 21 May 2017; 13:00-14:45pm



OBJECTIVES:

At the conclusion of this panel discussion on Global Health, participants will be able to:

- 1. Describe the roles and responsibilities of the pediatric department chair, community pediatrician and faculty member, daily business and administrative activities, and fellowship coordinator of a Global Health programs in an academic medical center.
- 2. Articulate the challenges and accomplishments related to the establishment and maintenance of Global Health programs in pediatric departments.
- 3. Apply a strategy described in the session to their role in their pediatric department to establish or further a Global Health program.



INTRODUCTION PEDIATRICS

OFFICIAL JOURNAL OF THE AMERICAN ACADEMY OF PEDIATRICS

Supporting Global Health at the Pediatric Department Level: Why and How Michael B. Pitt, Melissa A. Moore, Chandy C. John, Maneesh Batra, Sabrina M. Butteris, Gladstone E. Airewele, Parmi S. Suchdev, Mark C. Steinhoff and on behalf of the American Board of Pediatrics Global Health Task Force Pediatrics; originally published online May 3, 2017;

DOI: 10.1542/peds.2016-3939



THE AMERICAN BOARD of PEDIATRICS | BLOG

Bottom Line: A host of medical problems--not just
Ebola--has made it clear that there is no
longer a plausible separation between global
health and health in the United States.
This month's blog explores the implications
for training, knowledge, and professionalism.





WHY SUPPORT GH

Supporting Global Halth at the Pediatric Department Level: Why and How Michael B. Pitt, Melissa A. Moore, Chandy C. John, Maneesh Batta, Sabrina M. Butteris, Glasktone E. Airewele, Parmi S. Steinber, Mark C. Steinberf and one behalf of the American Board of Pediatrics Global Trealth Task Force Pediatrics, originally published contine May 3, 2017;

- 1. Educational demand
 - 33% medical students and 20% pediatric residents have a GH experience during training; 22% state that GH opportunities impact choice of program
 - Recommended core competencies faculty GH leads (66%)
- 2. Response to need
 - Ebola, Zika, refugees, international adoptees, travelers, human trafficking, genital mutilation
- 3. Training of the global pediatric workforce
- 4. Support of research
 - Role of infection in cancers and oral rehydration solution



HOW TO SUPPORT GH

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Description of the Computer of the Comp

Initial Commitment

- Recruit/retain dedicated GH faculty with protected time
- Support trainee GH education for all and international as well as local-global experience(s)
- Pursue international partnerships/ support bi-directional exchanges of trainees

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Embed GH in Department

- Consider possible new clinical revenue streams (travel clinic, international adoption, immigrant health, destination health/foreign surgical referrals)
- Leverage natural collaborations in the department (nutrition, infectious disease, neonatology, community health)

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Promote GH Work

- Recognize and promote faculty based on the unique academic, clinical, and education output
- Leverage foundation and philanthropic support of GH mission
- Become a destination for competitive trainees and faculty with GH interest

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GH Revenue Generators

- Unique opportunities for philanthropic & grant support
- Dedicated clinical revenue through natural pairings that support mission
- Engaged faculty = decreased turnover

FIGURE 2

Action steps to increase departmental support of GH.



PANEL:

Moderator

Andi L. Shane, MD, MPH, MSc, Associate Professor, Interim Clinical Division Chief of Infectious Diseases, and Marcus Professor of Hospital Epidemiology and Infection Control, Emory University School of Medicine, Rollins School of Public Health, and Children's Healthcare of Atlanta

Panelists

Joe St. Geme, MD, Physician-in-chief and Chairman of the Department of Pediatrics, The Children's Hospital of Philadelphia

Flavia Mercado, MD, Medical Director,

Adjunct Assistant Professor, Inovalon, Department of Pediatrics, Emory University School of Medicine, Atlanta, GA

Valerie Cole, Fellowship & Global Health Track Coordinator in Pediatrics, University of Minnesota

Chris Tobias, Director of Administration, Finance and Operations for the Duke Global Health Institute, Duke University



PANEL FORMAT:

First round:

Introduction, Journey, Role

Second round:

Greatest accomplishment and greatest challenge related to Global Health Administration

Questions from the Audience:

Panel Questions:

- 1. What is the rationale (and advantages) for a global health program in a department of pediatrics?
- 2. What are some examples of local global health?
- 3. Are global health programs relevant only for residents or for other groups as well?
- 4. What are the toughest challenges for faculty and staff in working overseas?
- 5. How are international partners different and alike in relation to their domestic counterparts?