

Advanced Practice Provider Best Practices

Tara Merck, CSG Director of APPs



PAs and NPs: A Short History



Physician Assistants (PA) 1960's A Time of Change

- **1965** - Duke University develops the first PA program following medics returning from Vietnam
- Solution to a gap in service for the underserved

Nurse Practitioners (NP) Advancing over Time

- **1965** - Nurse Practitioner role emerged in 1960s with the first NP school established at the University of Colorado
- Solution to Medicare/Medicaid covering women and children

Federal War on Poverty created healthcare centers that could be staffed by APRNs and PAs

Statistics

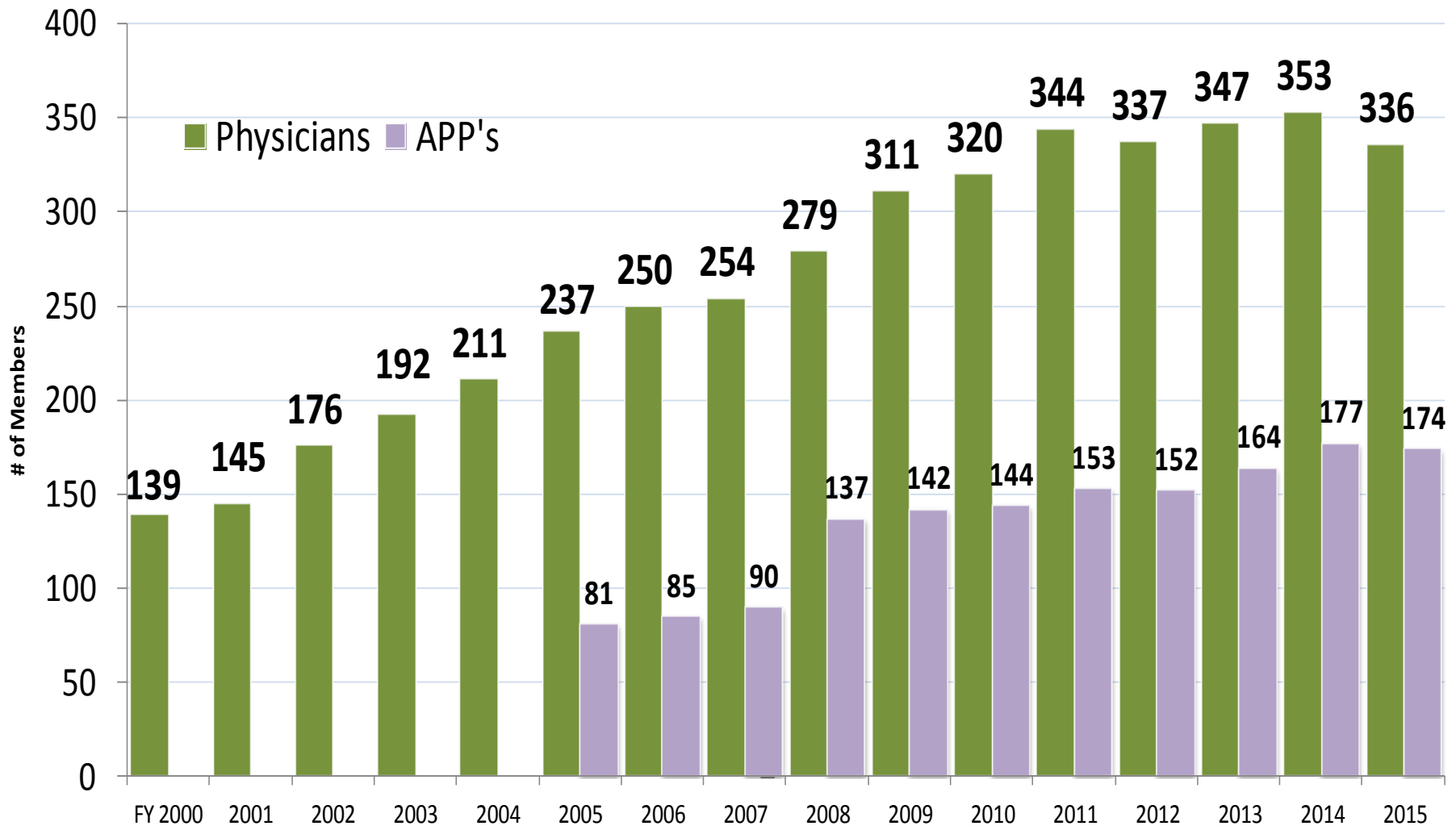
**2016: There are more than 222,000 NPs
and more than 100,000 PAs
practicing in the U.S. ¹**

Source: AANP National NP Database, 2016; National Commission on Certification of Physician Assistants

Practice Model Quiz

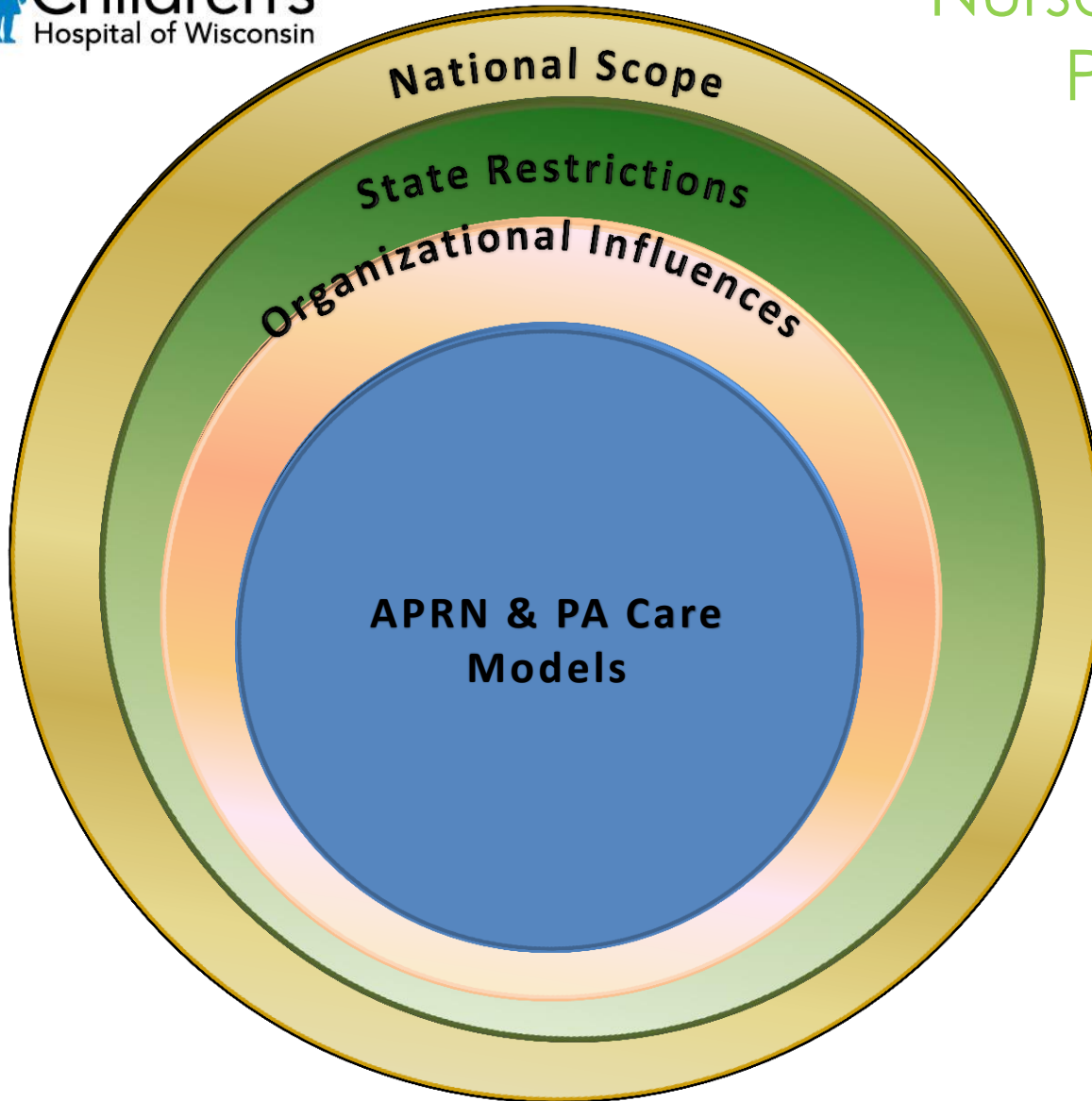
- True or false:
 - Nurse practitioners can only help with care coordination activities
 - ☒ False *Nurse Practitioners are trained to order and interpret diagnostic tests, diagnose and treat patients, manage patient's care while educating patients and their families towards improved wellness.*
 - Physician Assistants are mainly geared towards procedural based specialties.
 - ☒ False *The greatest majority (20.5%) function in family practice/general medicine also diagnosing, treating, and educating.*

Children's Specialty Group Workforce



- Anesthesiology (5)
- Dermatology (2)
- Imaging (3)
- Neurology (5)
- Neurosurgery (3)
- Orthopedics (8)
- Otolaryngology (7)
- Plastic Surgery (1)
- PM&R (2)
- Psychiatry (2)
- Surgery (7) / CT Surgery (7)
- Urology (4)
- Pediatrics:
 - Adolescent Medicine (2)
 - Allergy/Immunology (7)
 - Cardiology (12)
 - Child Development (2)
 - Child Protection (4)
 - Critical Care (19)
 - Emergency Medicine (12)
 - Endocrinology (5)
 - Gastroenterology (5)
 - Genetics (2)
 - Hem/Onc/BMT (16)
 - Neonatology (15)
 - Nephrology (2)
 - Primary Care/Urgent Care (CMG)- 32
 - Pulmonary (5)
 - Rheumatology (1)
 - Special Needs (7)

Nurse Practitioner and Physician Assistant Scope



1. Core competencies of NPs and PAs
 - Assessing
 - Diagnosing
 - Order/prescribing
 - Procedures
 - Billing
2. State variations on scope
3. Organizational variation

APP Best Practices

1. Right fit for the right role- Matching education, training, and certification
2. Models of Care
3. Structure
4. Compensation
5. Productivity
6. Billing platforms
7. Orientation- Supervisor/ Collaborator responsibilities

#1 APP Best Practices: Right Fit for the Right Role

1. What is the need for the hire?
 - Improved throughput
 - Increased patient access/volumes
 - Expand services
 - Procedural help
2. Does and NP or PA fill this need?
 - Or does skill set of RN, coordinator, other required?
3. What is the cost/ROI?
 - Are expectations established based on need?

APP Best Practices: Right Fit for the Right Role

4. Matching education, training, and certification

Alphabet soup:

- PNP, FNP, ACPNP, PA, AA, CRNA, etc
 - Assess patient population
 - Role requires adult, peds, mix?
 - Chronic care coverage
 - Acute care coverage
-
- Align job description with required credentials

#2 APP Best Practices: Models of Care

- Inpatient
 - 24/7 accountability
 - Call?
- Ambulatory
 - Regional sites
 - Call?
- Procedural

APP Best Practices: Models of Care

1. Support top of licensure work

- a. Define APP role separate from nursing and other support staff

Lacking Rigor in Deployment Evaluation

Physicians Too Often Underestimating AP Capabilities

Sample Provider Staffing Request

Requesting Practice

Cardiovascular clinic
struggling with access

Perceived Need



AP

Actual Need



Nurse

Nurse or case manager
to schedule appointments,
follow up with patients



First Step: Acknowledge the Problem

“Most of the time, physicians aren’t asking for the right staff. We can’t just throw people at problems – we want to be proactive and have an organized approach.”

*Kristi Henderson, DNP
Chief Advanced Practice Officer
University of Mississippi Medical Center*



Case in Brief: University of Mississippi Medical Center

- Academic medical center based in Jackson, Mississippi, employing 557 physicians, 212 APs
- CAP¹ believes physicians requesting staff overestimate provider level needed at least half the time

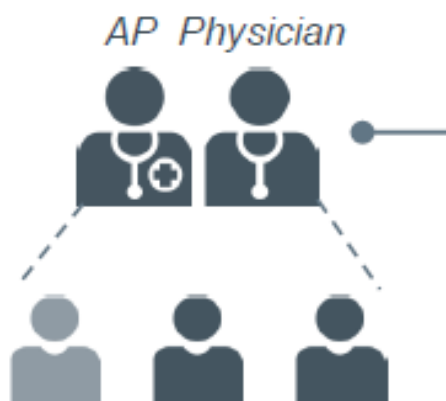
2 APP Best Practices: Models of Care

1. Support top of licensure work
- 2. Expand APP practice to maximize patient flow and access**
 - 1. Parallel clinics**
 - 2. Inpatient rounding**
3. Utilize APPs as comprehensive caregivers

Redefining Provider Roles Across the Practice

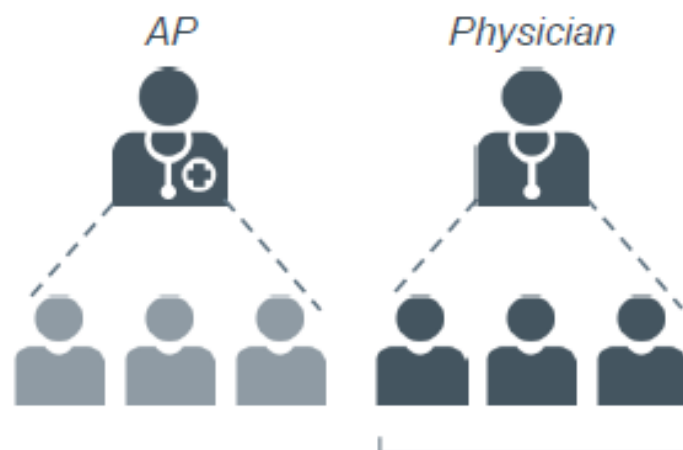
APs, Physicians Both Must Be Utilized More Effectively

Common Team-Based Staffing Model



Physician involved in each patient visit, providing care or checking AP work

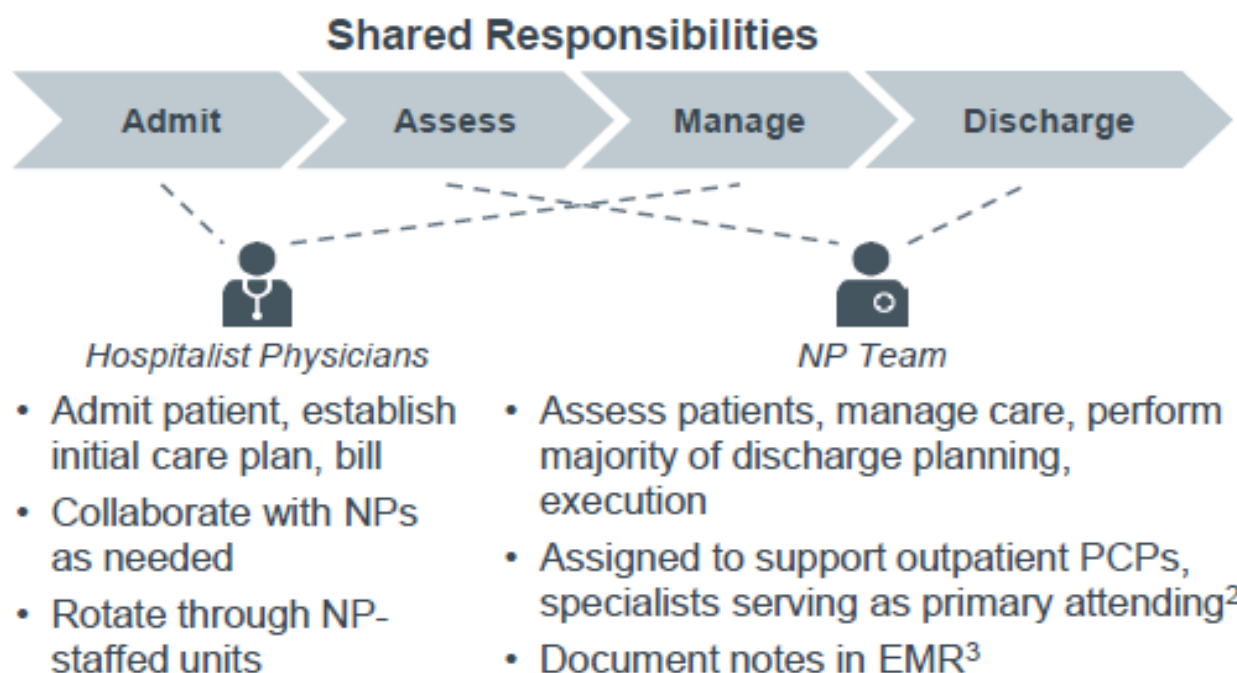
Ideal Team-Based Staffing Model



Patients requiring physician attention

Sharing Clinical Responsibilities

APs Assigned Extensive Patient Care Duties



“

Go-To Providers

“I can’t think of a diagnosis that never goes to an NP – but some diagnoses, like patients with sickle cell and those requiring peritoneal dialysis, will always go to an NP.”

*Lisa Norsen
Director, Sovie Institute for
Advanced Practice
University of Rochester*



Case in Brief: University of Rochester Medical Center

- AMC¹ based in Rochester, New York, employing 2,500 faculty physicians, 500 APs
- Team of NP hospitalists provides patient care with supervision from attending physician
- Each NP stable-staffed to a unit, cares for 8-12 patients; NP lead advises on staffing

1) Academic medical center

2) NPs provide continuity of care for patients of non-hospital-based physicians

3) NPs record notes as “covering providers”

APP Best Practices: Models of Care

1. Support top of licensure work
2. Expand APP practice to maximize patient flow and access
 1. Parallel clinics
 2. Inpatient rounding
3. **Utilize APPs as comprehensive caregivers with adequate support staff allocated.**
 1. Complex patients
 2. Autonomous Consultants
 3. Protocol based care

Prioritizing Physicians' Time for Most Complex Patients

AP Responsible for Multiple Types of Lower-Acuity Care



Advanced Heart Failure Program

- Treating acute heart failure, other complex CV conditions¹
- Staffed by one specialist, one APRN²; supported by four RN coordinators

Case Types

- Complex inpatient consults
- Post-discharge patients
- New outpatients referred by PCPs, cardiologists
- Lower-acuity inpatient consults
- ER consults
- Post-discharge follow-ups on inpatient consults
- Outpatient follow-up

High Acuity

Seen by Physician



Lower Acuity

Seen by APRN



Building True Expertise

“One-third of heart failure medicine is outside cardiology. A specialized APRN can provide better care than a general cardiologist.”

Heart Failure Specialist



Case in Brief: Lutz Medical Group³

- 300-physician, 100-AP employed group based in the Southeast
- Launched hospital-based advanced HF⁴ program

1) E.g. pulmonary hypertension, mechanical support devices, hypertension.

2) Advanced practice registered nurse.

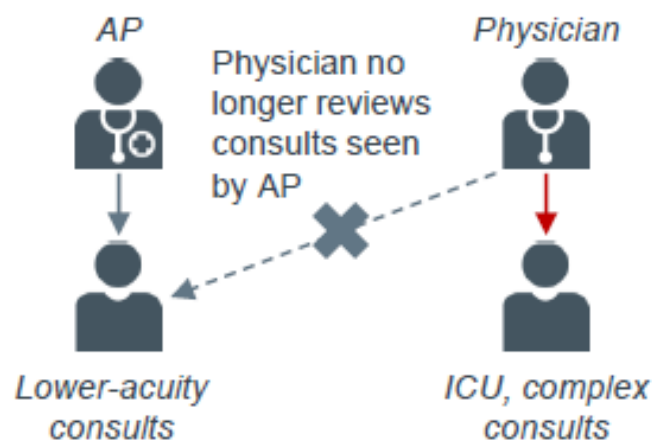
3) Pseudonym.

4) Heart failure.

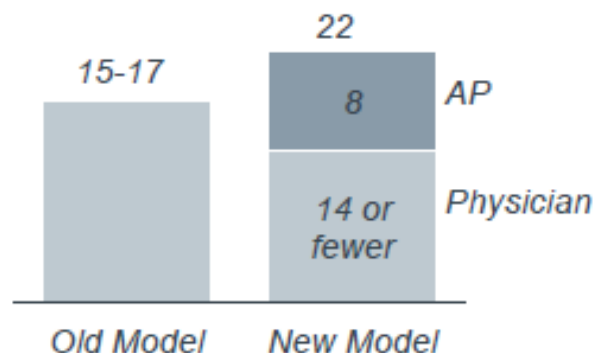
Positioning AP as Autonomous Consultant

APs Provide Hospitalist Consults to Lower-Acuity Patients

Hospitalist Consult Model



Average Daily Census



Case in Brief: IU¹ Health Physicians

- 1,000-physician, 255-AP employed group based in Indianapolis, Indiana
- Changed hospitalist staffing to team model to reduce cost, LOS², readmissions
- APs now bill in own name for hospitalist consults

Considerations

- APs have previous consult experience
- AP, physician, other care team members huddle daily to review all patients
- AP, physician assigned to same floor; communicate frequently

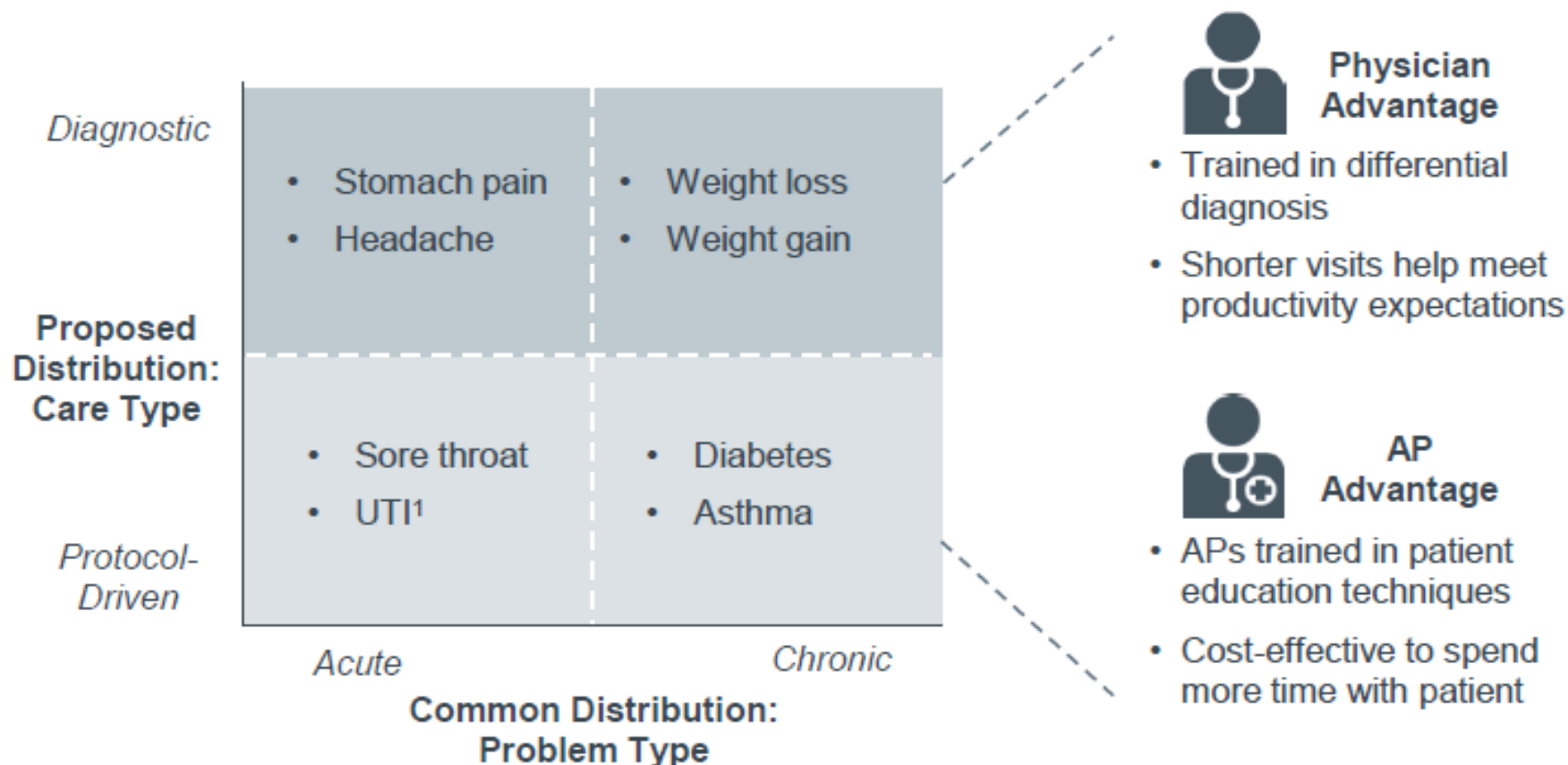
1) Indiana University.

2) Length of stay.

Provider Skills Map to Care Type, Not Problem Type

Distinguishing Diagnostic From Protocol-Driven Care

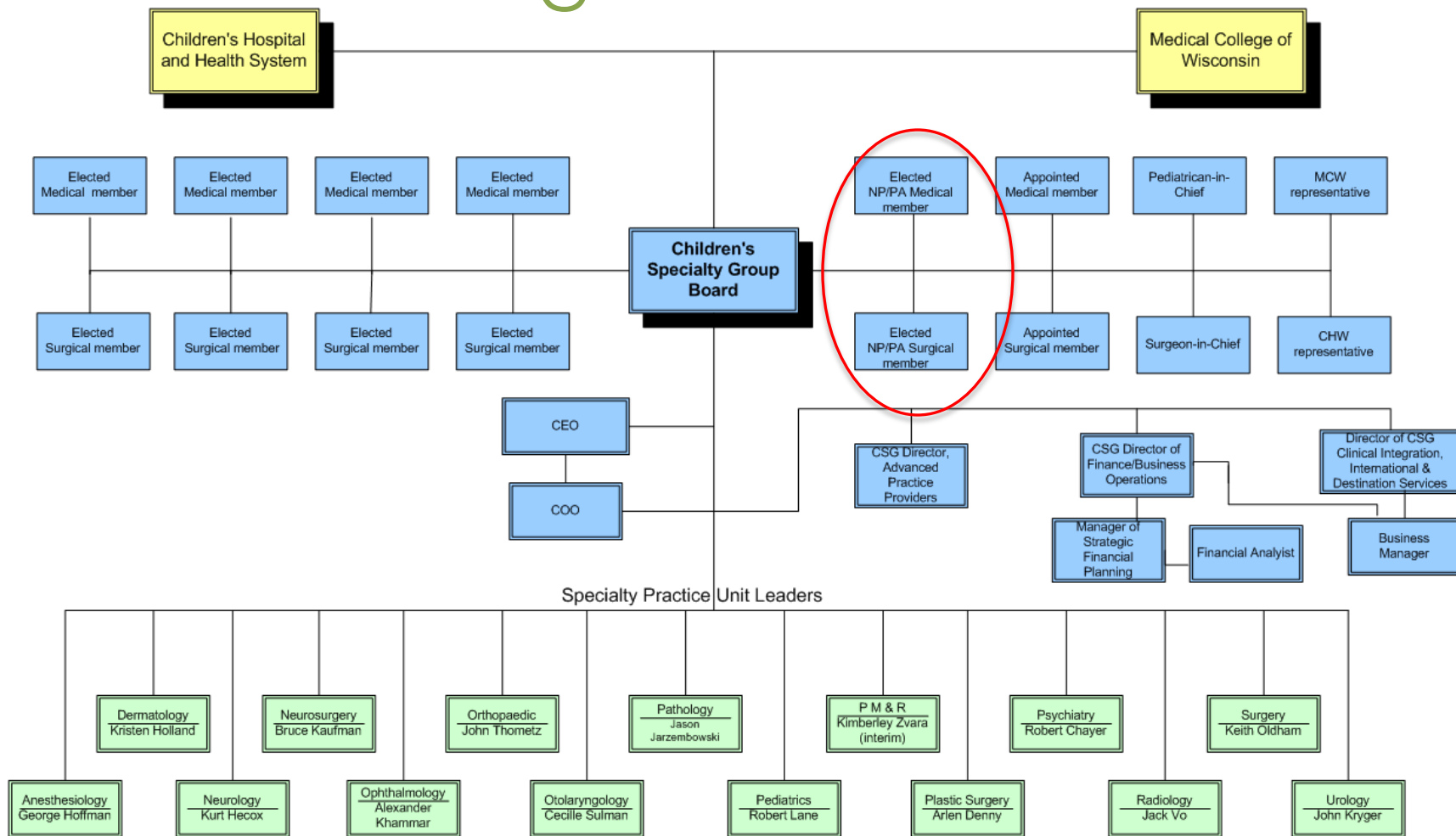
Classifying Primary Care Visits



#3 APP Best Practices: Structure

- Not nursing / not medicine. Unique needs.
- Centralized structure with identified leader to work with specialty administrative and physician leaders.
 - Recommended practicing NP or PA
 - Emerging role and present in most academic children hospitals
- Streamlines APP role / processes/advocacy
- Requires strong leadership support to advocate for voice – most APPs serve as front line providers and/or continuity of care given resident restrictions.
 - Holds seats within organizational committees/seats

Children's Specialty Group Organizational Chart



#4 APP Best Practices: Billing

- Set up systems for independent billing
 - Allows to demonstrate contributions more clearly
 - Remember team based benchmarks
 - Capturing teaching/time.
 - Perform audits
 - Dashboard transparency

Concerned about decreased reimbursement?

- Physician Services

- Expenses: approx \$250,000 salary/yr = \$120/hr
- Service:
 - Reimbursement: \$100 for visit

✓ Outcome:
(-\$20/visit)

- NP/PA Services

- Expenses: approx \$100,000 salary/yr = \$48/hr
- Service:
 - Reimbursement: \$100 for visit for same service

✓ Outcome:
\$36/visit

**Key is to staff right provider with right population*

Concerned about decreased reimbursement?

Key Assumptions:

- 15 min appointment in ½ day clinic = 28 visits daily (not accounting for no-shows)
- General Medicare reimbursement rates for NP/PA
- Working 8 hr/day

	MD	NP/PA
Level of Service	\$100 reimbursement x 28 appts = \$2800	\$85 reimbursement x 28 appts = \$2380
Salary per day	\$120/hr x 8 hrs/day = \$960	\$48/hr x 8 hrs/day = \$384
Contribution Margin	\$1840	\$1996

Combined Billing Servicing Provider

Review Selected Charges

File Charges

Description Code

PR 99214 ESTABLISHED OUTPT VISIT 21-32 MINS

Service date: 8/18/2016 Department: CHW ONCOLOGY [102001103]

Place of service: CHILDRENS HOSPITAL WISCONSIN Service provider: Tara T Merck, APNP [24432]

Billing provider: Michael E Kelly, MD [13035] Referring provider:

Quantity: 1

Diagnosis:

All Diagnoses Visit Dx

Diagnosis	Qualifier
<input type="checkbox"/> Asthma [493.90 (ICD-9-CM)]	
<input type="checkbox"/> Renal mass [N28.89 (ICD-10-CM)]	

With tracking, we can then decipher servicing RVUs

B	C	D	E (B+C+D)	F (B/E)	G (C/E)	H (D/E)	I	J (E+I)	K (I/I)	L (E/I)
<u>APP Independent</u> <u>wRVU's</u>	<u>APP Combined</u> <u>Effort wRVU's</u> Provider = APP	<u>APP Combined</u> <u>Effort wRVU's</u> Provider = MD	<u>Total APP wRVU's</u>	<u>APP</u> <u>Independent</u> <u>wRVU %</u>	<u>APP Combined</u> <u>Effort wRVU %</u> Provider = APP	<u>APP Combined</u> <u>Effort wRVU %</u> Provider = MD	<u>CSG MD wRVU's</u>	<u>CSG Total</u> <u>wRVU's (MD &</u> <u>APP Total)</u>	<u>CSG MD %</u> <u>of Total CSG</u> <u>wRVU's</u>	<u>CSG APP %</u> <u>of Total CSG</u> <u>wRVU's</u>

#5 APP Best Practices: Productivity

- No national RVU benchmarks for APPs – specifically in pediatrics
- Set section “team” benchmarks
 - Utilize APPs to help with:
 - Patient Care Continuity/Coverage
 - Access
 - Chronic population management

Internal and External Reporting Implications

Individual Pediatric Physician

Name	Total FTE	Clinical FTE	wRVUs	50 th Percentile	Overall UHC wRVU %tile for an individual using
Benchmark (Based n 1.00 cFTE)					
Physician X	1.0	0.80	4,000	3,000	60

Combined Pediatric Physician and APP

Name	Total FTE	Clinical FTE	wRVUs	50 th Percentile	Overall UHC wRVU %tile for a team
Benchmark (Based n 1.00 cFTE)					
Physician X	1.00	0.80	6,000	3,000	80

#6 APP Best Practices: Compensation

- Matching compensation with role
 - Call?
 - Nocturnist?
 - 24/7
- Tier implementation as supplemental pay
 - Allows flexibility with internal transfers

Tier Allocation Example

Tier assignment is based on majority of responsibilities/efforts and is determined by supervisors and the department administrators. Tier compensation will replace “critical staffing” and “on call pay.”

Tier 1	Tier 2	Tier 3	Tier 4
Workweek: Monday through Friday	Workweek: Sunday through Saturday	Workweek: Sunday through Saturday	Workweek: Sunday through Saturday
Hours Worked: Days	Hours Worked: Day/Evening/Night Schedule: Weekends and holidays as required to provide on-going clinical care	Hours Worked: Approximately 30% - 75% Evening/Night Weekends and holidays as required to provide on-going clinical care	Hours Worked: 76-100% nights /weekends and holidays to provide on-going clinical care
Differential: No incremental compensation above base salary	Differential: \$XX incremental compensation added above base salary	Differential: \$XX incremental compensation added above base salary	Differential: \$XX incremental compensation added above base salary

#7 APP Best Practices: Orientation

1. Solidified plan (hardcopy)
2. Point person/preceptor meetings weekly at first, then monthly
3. Mix of shadowing, didactics and hands on learning
4. Identified APP mentor
5. How long until an APP feels competent?

Orientation Plan and Checklist

PEDIATRIC NP/PA ORIENTATION

NP/PA Preceptors:

Physician Mentors:

WEEK 1 MCW orientation

[eLearnings](#)

Epic training

Security and identification badges

Tours of clinical sites

Meet & greets with section/program team members

Review Departmental Checklist

WEEKLY MEETINGS/LECTURES:

Monday: 0800-0930 Sign outs

Tuesday: 0800-0930

1200-1300 Resident Noon Conference, Clinic Large Workroom

Wednesday: 0700-0800

Friday: 0800-0900 Grand Rounds

0930-1030 Meetings (as scheduled)

WEEK 2 Concentrate on XX Exam

Meet with Tara Merck, APP Director, Children's Specialty Group

Shadow APPs and other Providers in Clinic/Inpatient wards

Focus on diagnostic exam and XX

Continue meet & greets with Section Team members

WEEK 3 Concentrate on XX

Shadow APPs and other Providers in Clinic/Inpatient wards

Focus on XX

Continue meet & greets with Section Team members

WEEK 4 & 5 Concentrate on XX

Billing & documentation requirements

Shadow APPs and other Providers in Clinic/Inpatient

CSG Orientation Checklist		Team Member Responsible	Date Completed
Departmental Information	Discuss staff positions/introductions/roles		
	Discuss organizational structure		
	Discuss departmental reporting structure (medical leaders, supervisor managers, etc.)		
	Review job description /competencies/expectations		
	Clinic/ patient flow		
	Dress code		
	Order business cards		
	Department / work area tour		
	Department resources and contact numbers		
	Payroll		
	Departmental policies and procedures, including where/how to access them		
	Role of department in carrying out mission		
	Elements of CHHS strategic plan pertinent to department		
	Department goals		
	Departmental QI plan		
	Locating and ordering office supplies		
	Equipment usage (computer, fax, copy medical, etc.)		
	Telephone access / set up voice mail		
	Email access		
	CHW / MCW ID badge, include office access / office key		
	Obtain pager & have burned to include group page		
	Computer access		
	Arrange CHW ID and parking structure access with security		
	Review Isolation procedures		
	Safety: location of fire extinguishers, etc.		
	Security, threats to staff, etc		
	Non-punitive reporting of incidents		
	Office space		
Daily Work Schedule	Orientation schedule expectations		
	Weekday / weekend hour expectations		
	Unscheduled absences / scheduled absences		
	Provider / staff work schedules		

Team based care

